

NARRATIVES BRIDGE ORAL AND WRITTEN LANGUAGE



Over the span of two weeks, the classroom teacher delivered 6 sessions of oral narrative instruction in small groups. Writing samples were collected from 7 first graders every day and scored for story grammar and language complexity.



Students' writing quality improved dramatically, although writing was never taught or practiced. Improvements maintained for several weeks following the withdrawal of intervention. Thus, narrative intervention formed a bridge between oral and written language.

